

Name of the inventory		<b>Academic Development Self-Efficacy Inventory</b>
Purpose:		To assess and monitor students' attainment of academic development competencies.
Developers/ citation		Life Skills Development and Comprehensive Guidance Programme. (2004) Academic Development Self-Efficacy Inventory: Users' Manual. [Online] Available from: <a href="http://web.hku.hk/~life/pdf/rp/Yuen%20Academic%20Development%20Self-Efficacy%20Inventory.pdf">http://web.hku.hk/~life/pdf/rp/Yuen%20Academic%20Development%20Self-Efficacy%20Inventory.pdf</a> [Accessed: 28th April 2014.]
Year		2004
Targeted user		Senior secondary school students in Hong Kong
Description	No. of questions	20
	Scale	6 point scale: 1 = Extremely Not Confident 2 = Not Confident 3 = Hardly Confident 4 = Fairly Confident 5 = Confident 6 = Extremely Confident
	Data collection format	Self report
	Scoring key	Each respondent had five category total scores by adding the four item scores in each category, five category mean scores by dividing each category total score by four, and one total mean score of career development by adding the five category mean scores first, and then dividing with five. The lowest score is 1, the high score is 6.
Permission to use		Obtain the written permission from the authors and cite the source in any papers in which the inventory is used.
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Remarks		Originally designed as a group assessment instrument. It was not meant to be used as diagnostic or screening instrument for individual students.

